

INSTRUCTIONAL MATERIALS

Instructional materials will be selected based on their ability to provide quality learning experiences for students by:

- Enriching and support the curriculum;
- Stimulating growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
- Providing background information to enable students to make intelligent judgments;
- Presenting multiple perspectives on variety topics and controversial issues;
- Representing the many religious, ethnic, and cultural groups that contribute to our American heritage;
- Depicting in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society; and
- Matching the appropriate skill levels of pupils.

Administrators and teachers may select instructional materials from a variety of media, including, but not limited to, books, online/internet materials, equipment, newspapers, other media, and instructional technologies. Selection of such materials should be made only after a determination that such materials are age appropriate, provide quality learning experiences, and fit within the district's educational goals and philosophies.

Legal References:

Ed 306.08, Instructional Resources

Ed 306.14(b)(4), Instructional Materials and Resources (until July 1, 2015)

Ed 306.141(a)(4), Instructional Materials and Resources (after July 1, 2015)

Adopted 2008

Revised 2017

