

HOMEWORK

Homework consists of learning activities assigned by the teacher to be performed primarily outside of the class by the student by a certain date, without the direct supervision of the teacher, and assessed by the teacher after it is performed. Homework should:

- Prepare for, relate to, build on, reinforce, and/or enhance learning in the classroom.
- Be appropriate for the age and stage of development of the student.
- Encourage a student's sense of responsibility, develop a sense of personal accountability, promote learning, and improve study habits.
- Acknowledge individual differences among students through differentiation when feasible.

The assignment of homework, to the extent possible, should be coordinated among subjects, teams, teachers, and/or grades to distribute the workload across disciplines, integrate assignments, and avoid excessive amounts on any given night. Students should be taught the skills necessary to complete homework. Teachers should follow the guidelines and intervene where students frequently are spending excessive amounts of time on homework.

Teachers should not assign homework as a punishment.

If summer assignments are given, the assigning teacher will review the assignment at the beginning of the school year with the student.

Legal References:

Ed 306.141(a) (1), Policy on Homework

Adopted 2001

Revised 2017

