

SAU 50 World Language Curriculum - French

Rye School District ~ Kindergarten to Grade 8

Key: I Introduced D Developing A Applied N Not Yet Taught

line #	Focus of Instruction	Example or Explanation	K	1	2	3	4	5	6	7	8
1	1	Communication - Communicate in French									
2	1:1	Interpersonal Communication - Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.									
3	1:1.1	A student will be able to greet others and respond to greetings	I	I	I	D	D	D	A	A	A
4	1:1.2	A student will be able to share likes and dislikes with each other	N	N	N	N	I	I	I	A	A
5	1:1.3	A student will be able to make requests	N	N	N	I	I	I	D	A	A
6	1:1.4	A student will be able to introduce and respond to introductions	I	I	I	D	D	D	A	A	A
7	1:1.5	A student will be able to obtain and give information in the present and near future	N	N	N	N	I	I	D	D	A
8	1:1.6	A student will be able to talk about and describe aspects of the francophone world (in English)	I	I	I	D	D	D	A	A	A
9	1:2	Interpretive Communication - Students will understand and interpret written and spoken French on a variety of topics	N	N	N	N	N	I	D	A	A

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10	1:2.1	A student will be able to follow oral instructions in French related to daily classroom activities	I	I	I	D	D	A	A	A	A
11	1:2.2	A student will be able to demonstrate an understanding of oral and written statements	I	I	I	D	D	D	A	A	A
12	1:2.3	A student will be able to read and listen to descriptions and identify the corresponding pictures or illustrations	N	N	N	I	I	D	D	A	A
13	1:2.4	A student will be able to understand simple songs and videos	I	I	I	D	D	A	A	A	A
14	1:2.5	A student will be able to understand brief and written or spoken messages	N	N	N	I	I	D	D	A	A
15	1:2.6	A student will be able to understand the content of simple realia	N	N	N	I	I	D	A	A	A
16	1:3	Presentational Communication - Students present information, concepts, and ideas on a variety of topics to an audience of listeners or readers.									
17	1:3.1	A student will be able to prepare and present short personal descriptions	N	N	N	I	D	D	A	A	A
18	2	Cultures - Gain knowledge and understanding of the cultures of the francophone world									

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19	2:1	Practices of Culture - Students demonstrate and understanding of the relationship between the practices and perspectives of the cultures of the francophone world									
20	2:1.1	A student will be able to use appropriate gestures and expressions	I	I	I	D	D	A	A	A	A
21	2:1.2	A student will be able to participate in age-appropriate cultural activities	I	I	I	I	D	D	A	A	A
22	2:1.3	A student will be able to identify social customs	I	I	I	D	D	D	A	A	A
23	2:2	Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world									
24	2:2.1	A student will be able to identify and recognize products and symbols of the francophone world	N	I	I	I	D	D	A	A	A
25	2:2.2	A student will be able to recognize and experience or interact with the products of francophone cultures	I	I	I	I	D	D	D	A	A
26	2:2.3	A student will be able to identify age-appropriate folk art and crafts typical of francophone cultures	N	N	N	N	N	N	N	N	N
27	3	Connections - Use French to connect with other disciplines and expand knowledge									
28	3:1	Making Connections - Students reinforce and further their knowledge of other disciplines through French									

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29	3:1.1	A student will be able to demonstrate an understanding of basic concepts shared by other classes	N	N	N	I	I	D	A	A	A
30	3:1.2	A student will be able to expand their understanding of topics studied in other classes	N	N	N	N	I	D	A	A	A
31	3:2	Acquiring Information - Students acquire information and recognize the distinctive viewpoints that are only available through the French language and the francophone cultures									
32	3:2.1	A student will be able to compare and contrast another culture with their own	I	I	I	I	D	D	D	A	A
33	3:2.2	A student will be able to recognize French language songs, videos, or texts	N	N	N	N	N	N	N	N	N
34	4	Comparisons - Develop insight through French into the nature of language and culture									
35	4:1	Language Comparisons - Students demonstrate understanding of the nature of language through comparisons of French and their native language									
36	4:1.1	A student will be able to demonstrate an awareness of formal and informal forms of greeting, leave takings, and expressions of politeness in French	N	N	N	I	I	D	D	A	A

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37	4:1.2	A student will be able to cite examples of French words used in English, and vice versa	N	N	N	I	I	D	A	A	A
38	4:1.3	A student will be able to show awareness of cognates	N	N	N	I	I	D	A	A	A
39	4:1.4	A student will be able to identify differences and similarities between the sound and writing systems of English and French	N	N	N	I	I	D	A	A	A
40	4:1.5	A student will be able to recognize the existence of grammatical gender	N	N	N	I	I	D	A	A	A
41	4:1.6	A student will be able to recognize differences in word order	N	N	N	N	N	I	D	A	A
42	4:2	Cultural Comparisons - Students demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own									
43	4:2.1	A student will be able to compare common American patterns of interaction with those of francophone societies	N	N	I	I	I	D	A	A	A
44	4:2.2	A student will be able to identify differences and significance of gestures	N	N	I	I	D	D	A	A	A
45	4:2.3	A student will be able to compare and contrast American vs. French products	N	N	N	N	N	I	I	I	I
46	5	Communities - Use French to participate in communities at home and around the world									

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47	5:1	School and Community - Students use French both within and beyond the school setting									
48	5:1.1	A student will be able to perform in French for a classroom or a larger setting	I	D	D	A	A	A	A	A	A
49	5:1.2	A student will be able to communicate in French in a limited manner with people outside of the classroom	I	D	D	A	A	A	A	A	A
50	5:2	Lifelong Learning - Students show evidence of becoming lifelong learners by using French for personal enjoyment and enrichment									
51	5:2.1	A student will be able to participate in typical francophone activities and pastimes	N	N	N	N	N	N	N	I	I
52	5:2.2	A student will be able to participate in francophone celebrations	I	I	I	D	D	D	A	A	A
53	5:2.3	A student will be able to sample and/or prepare francophone foods	N	N	N	I	I	D	D	A	A